



## INTERNATIONAL APPLICATION FOR UNIVERSITY OF NEBRASKA-LINCOLN HONORS PROGRAM

Please read both sides of this application carefully before you begin. This application is only for admission to the University Honors Program. Before you can be admitted to the University Honors Program, you must first be admitted to the University of Nebraska-Lincoln. Applying for admission to UNL is a separate and independent application which can be found at **[admissions.unl.edu/apply/international](http://admissions.unl.edu/apply/international)**

Submitting this application will only consider you for the University Honors Program. Please submit completed University Honors Program applications to University Honors Program, University of Nebraska-Lincoln, 118 Neihardt Residence Hall, 540 N 16th Street, P.O. Box 880659, Lincoln, NE 68588-0659.

**The application must be typed or printed by computer within the spaces allowed, unless indicated otherwise.**

Name (Family, First) \_\_\_\_\_

Date of birth (month/day/year) \_\_\_\_\_ Student Identification Number (if known) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_

Country \_\_\_\_\_ Postal Code \_\_\_\_\_

Phone number \_\_\_\_\_ Email address \_\_\_\_\_

I will begin college in:  August 2010  January 2011

High School attended \_\_\_\_\_ Country \_\_\_\_\_

High School Graduation Date (month/year) \_\_\_\_\_

High School GPA \_\_\_\_\_ on a scale of \_\_\_\_\_

SAT Results: Verbal \_\_\_\_\_ Math \_\_\_\_\_ Total \_\_\_\_\_ Date (month/year) \_\_\_\_\_

ACT Results: English \_\_\_\_\_ Math \_\_\_\_\_ Reading \_\_\_\_\_

SciR \_\_\_\_\_ Comp \_\_\_\_\_ Date (month/year) \_\_\_\_\_

TOEFL score of \_\_\_\_\_ IELTS score of \_\_\_\_\_

Country of Citizenship \_\_\_\_\_

Major or proposed major at the University of Nebraska, if known:

\_\_\_\_\_  
\_\_\_\_\_

Career objectives, if known:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The following questions should be answered on an additional sheet within the stated word-count guidelines.

- Select ten awards, scholarships, or special recognitions you have received. Please list in order of importance.
- List by author and title, books you enjoyed most in the past year, identify with an asterik (\*) the readings that were not required for class.
- How do you keep informed about public affairs and the arts?  
Be specific and list the newspaper (s) and periodical (s) you read regularly. (50 words)

**Essays:**

The essays provide an opportunity for us to become acquainted with you in ways other than information about courses, grades, test scores, and similar objective data. These essays demonstrate your ability to express yourself. They should be well developed, carefully organized, thorough and, most importantly, thoughtful. Remember, this is your opportunity to introduce yourself intellectually and academically to University Honors Program Faculty Committee.

**Essay 1** – Required for all applicants (approx. 250 words)

Describe an activity or interest to which you have committed your time in the past year and its significance to you and your community.

**Essay 2** – Required for all applicants (approx. 250 words)

Identify a book that you have read that has most influenced your life. Please explain.

**Essay 3** – Required for all applicants (approx. 250 words)

Compare and contrast two different ideologies.

**Essay 4** – Required for all applicants (approx. 250 words)

What teacher or mentor has influenced you. Why?

Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: (month/day/year) \_\_\_\_\_

**Recommended, but not required:**

Two letters of recommendation that includes the following areas:

- Creativity
- Independence, initiative
- Written expression of ideas
- Potential for growth
- Motivation
- Critical thinking, analytical abilities
- Effective class discussion
- Self-confidence
- Academic achievement
- Disciplined work habits

Please also elaborate on the above and/or comment on the following items: how long and in what capacity you have known the student, the student's intellectual promise motivation, relative maturity, independence, academic integrity, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm for learning, and anything else you feel is relevant to the student's academic performance and potential or that will assist us in our assessment of this student.

We welcome specific examples of the student's efforts, quotes from his/her work, and other items which will help us to differentiate this student from others.